

## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Picture-based Conversation: 1) Travel

#### Travel

Picture 1



Picture 2



<https://hottelling.net/wp-content/uploads/2013/02/familie-am-strand-3-coral-strand-smart-choice-hotel-seychellen.jpg>

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<https://cdn1.spiegel.de/images/image-671027-galleryV9-frbg-671027.jpg>

Picture-based Conversation / Interlocutor frame (für die prüfende Lehrkraft): **Travel**

**1. Read out the instructions before handing out the picture.**

*I'm going to give you two pictures.*

*You have 30 seconds to look at the pictures.*

*Then we'll talk about the pictures.*

**2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.**

*Let's start now.*

**3. Now ask the 2 questions/prompts from SET A and choose 3 questions/prompts from SET B.**

**SET A**

- Describe the differences and similarities in the pictures.
- Describe the general atmosphere in the pictures.

**SET B**

- Should parents go on holiday with their children? Explain.
- Would you prefer a relaxing holiday on the beach or an exciting city trip? Give reasons.
- What is the better holiday choice if parents travel with kids: beach or city? Explain.
- Some parents don't have enough money to go on holiday with their children. Why can this be bad for the children?
- Imagine your perfect holiday. Describe what it would look like.

**4. Signal the end of this part of the examination after about 3 minutes.**

*Thank you. That's the end of this task.*



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### Picture-based Conversation: 2) Communication Technology

#### Communication Technology

Picture 1



Picture 2



[https://i.ytimg.com/vi/h0\\_SINck8kE/maxresdefault.jpg](https://i.ytimg.com/vi/h0_SINck8kE/maxresdefault.jpg)

<https://www.news.at/storage/asset/8226998/storage/newsat:key-visual/file/121261890/60409203.jpg>

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### Picture-based Conversation / Interlocutor frame (für die prüfende Lehrkraft): **Communication Technology**

**1. Read out the instructions before handing out the picture.**

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*You have 30 seconds to look at the pictures.*

*Then we'll talk about the pictures.*

**2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.**

*Let's start now.*

**3. Now ask the 2 questions/prompts from SET A and choose 3 questions/prompts from SET B.**

**SET A**

- Describe the differences and similarities in the pictures.
- Describe the general atmosphere in the pictures.

**SET B**

- What are the advantages and disadvantages of modern communication technology?
- How does technology change the way you interact with friends? Describe.
- It's better to have one good friend you can always rely on than 1000 facebook friends! Discuss.
- Does modern technology bring people closer together or does it get them apart? Explain.
- Explain what one week without your smartphone would mean to you.

**4. Signal the end of this part of the examination after about 3 minutes.**

*Thank you. That's the end of this task.*



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### Picture-based Conversation: 3) Family life

#### Family life

Picture 1



Picture 2



[https://bilder.t-online.de/b/81/18/30/56/id\\_81183056/610/tid\\_da/gemeinsame-mahlzeiten-sind-fuer-kinder-und-die-gesamte-familie-wichtig-.jpg](https://bilder.t-online.de/b/81/18/30/56/id_81183056/610/tid_da/gemeinsame-mahlzeiten-sind-fuer-kinder-und-die-gesamte-familie-wichtig-.jpg)

[https://correodelsur.com/img/contents/images\\_980/2016/11/27/nota48314\\_imagen45367.jpg](https://correodelsur.com/img/contents/images_980/2016/11/27/nota48314_imagen45367.jpg)

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Picture-based Conversation / Interlocutor frame (für die prüfende Lehrkraft): **Family life**

**1. Read out the instructions before handing out the picture.**

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*Then we'll talk about the pictures.*

**2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.**

*Let's start now.*

**3. Now ask the 2 questions/prompts from SET A and choose 3 questions/prompts from SET B.**

**SET A**

- Describe the differences and similarities in the pictures.
- Describe the general atmosphere in the pictures.

**SET B**

- Today parents don't have enough time for their children. Do you agree? Why? Why not?
- Should parents be very strict or should they let their children do what they want? Explain.
- Why should every family have at least one meal together every day?
- What is the best way for parents to support their children at school?
- What effect can it have on a child if parents fight a lot? Describe.

**4. Signal the end of this part of the examination after about 3 minutes.**

*Thank you. That's the end of this task.*



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### Picture-based Conversation: 4) Plastic waste

#### Plastic waste

Picture 1



Picture 2



<http://www.fantastierisch.de/folgen-der-umweltverschmutzung-22-fotos-die-zum-nachdenken-anregen/3/>

<https://www.nabu.de/imperia/md/nabu/images/projekte-aktionen/meere/141218-nabu-cleanup-darss-felix-paulin.jpeg>

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Picture-based Conversation / Interlocutor frame (für die prüfende Lehrkraft): **Plastic Waste**

**1. Read out the instructions before handing out the picture.**

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*Then we'll talk about the pictures.*

**2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.**

*Let's start now.*

**3. Now ask the 2 questions/prompts from SET A and choose 3 questions/prompts from SET B.**

**SET A**

- Describe the differences and similarities in the pictures.
- Describe the general atmosphere in the pictures.

**SET B**

- Why is plastic waste such a big problem today? Explain and give details.
- Where and when do you use plastic?
- What can you do to produce less waste? Give examples.
- Have you ever thought about joining an environmental organization? Why? Why not?
- Do you think politicians are doing enough to protect the planet? Explain.

**4. Signal the end of this part of the examination after about 3 minutes.**

*Thank you. That's the end of this task.*





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### Picture-based Conversation: 5) Work Life

#### Work Life

Picture 1



Picture 2



<https://www.arbeitsrecht-ra-kotz.de/wp-content/uploads/2017/05/bigstock-129499844-820x548.jp>

<https://www.engelvoelkers.com/wp-content/uploads/2015/09/Landingpage-Stress-am-AP.jpg>

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Picture-based Conversation / Interlocutor frame (für die prüfende Lehrkraft): **Work Life**

**1. Read out the instructions before handing out the picture.**

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*You have 30 seconds to look at the pictures.*

*Then we'll talk about the pictures.*

**2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.**

*Let's start now.*

**3. Now ask the 2 questions/prompts from SET A and choose 3 questions/prompts from SET B.**

**SET A**

- Describe the differences and similarities in the pictures.
- Describe the general atmosphere in the pictures.

**SET B**

- Would you like to work in an office or do you prefer to work with your hands? Explain.
- Burnout is a very common problem for many workers. What could be the reasons?
- What are the most important factors to have a good atmosphere in a team at work?
- What can bosses do to prevent bullying at work? Explain.
- What would you do if you or a colleague were the victim of bullying? Explain.

**4. Signal the end of this part of the examination after about 3 minutes.**

*Thank you. That's the end of this task.*

