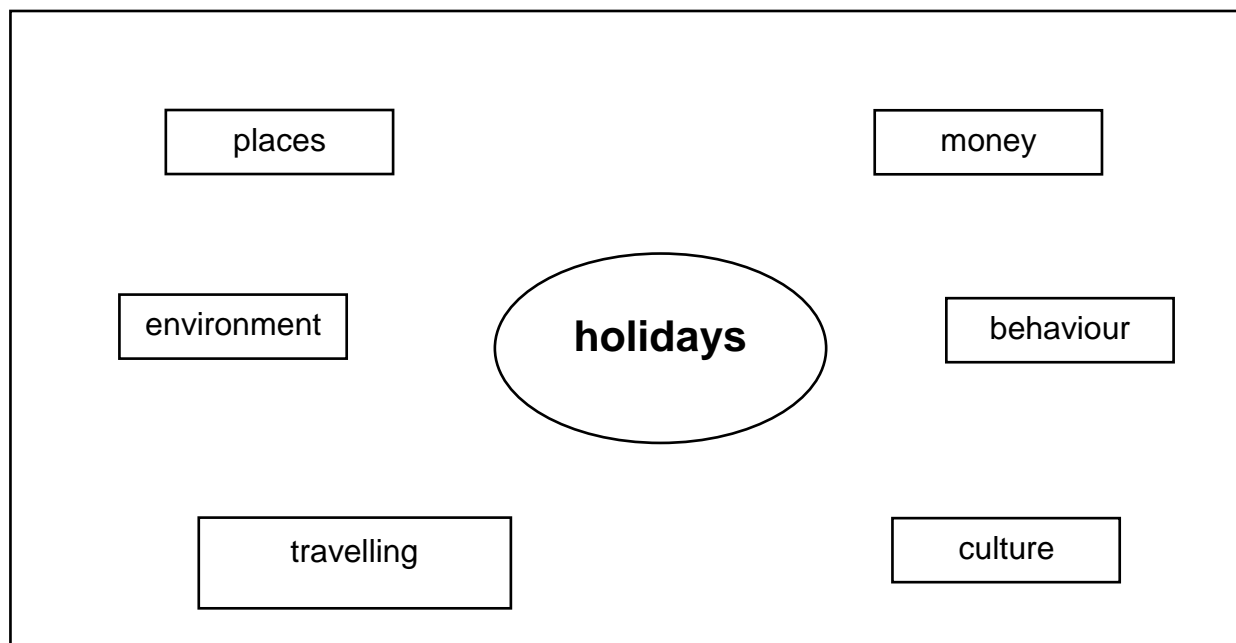


## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Topic-based Talk: 1) Holidays



**1. Hand out the candidate's sheet.**

**2. Read out the instructions.**

Your topic is 'holidays'. Here are six boxes with different aspects.

You have to talk about three of them.

First you have 90 seconds to look at the boxes and to make notes if you wish.

Start when you are ready. Talk for about 2 minutes.

**3. Wait 90 seconds. Then ask the candidate to start.**

Please start now.

**4. Let the candidate talk.**

**5. Ask one or two of the following questions ONLY if:**

- the candidate doesn't say anything,
- you need to elicit more language.

- What kind of activities can you do during your holidays?
- How does mass tourism affect the environment?
- What would be your perfect holiday?
- Why are some places more popular for tourism than others?

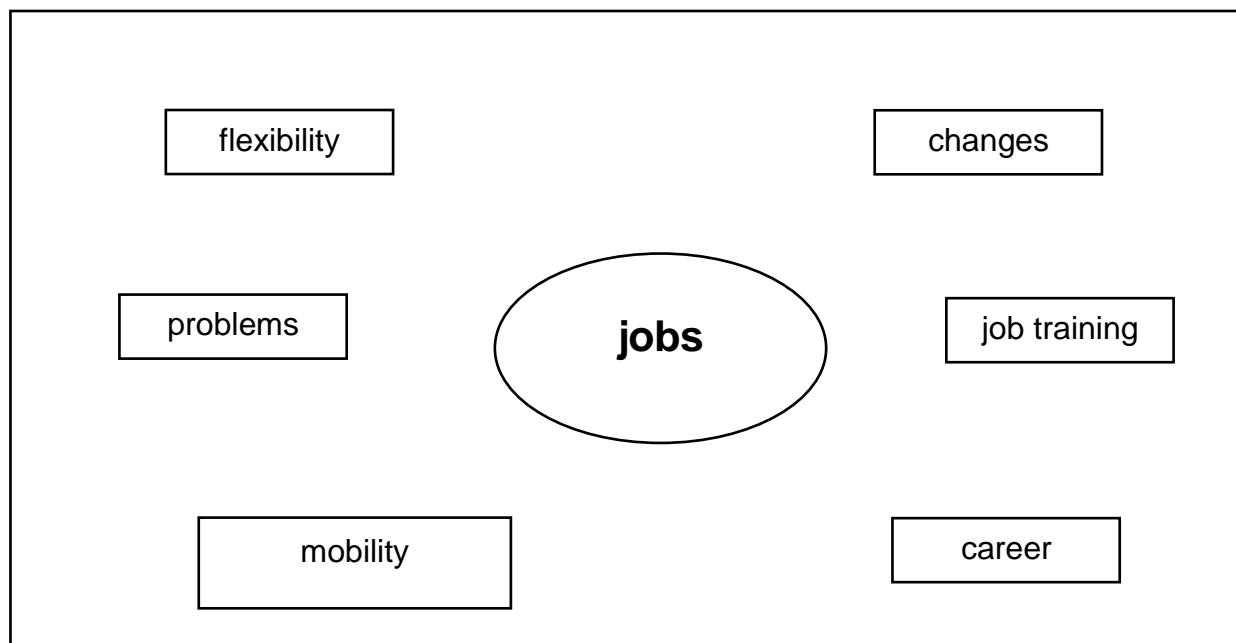
**6. Signal the end of this part of the examination after 2 minutes.**

Thank you. That's the end of this task.

## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Topic-based Talk: 2) **Jobs**



**1. Hand out the candidate's sheet.**

**2. Read out the instructions.**

*Your topic is 'jobs'. Here are six boxes with different aspects.*

*You have to talk about three of them.*

*First you have 90 seconds to look at the boxes and to make notes if you wish.*

*Start when you are ready. Talk for about 2 minutes.*

**3. Wait 90 seconds. Then ask the candidate to start.**

*Please start now.*

**4. Let the candidate talk.**

**5. Ask one or two of the following questions ONLY if:**

- the candidate doesn't say anything,
- you need to elicit more language.

- How would you try to find a job?
- Do you think a job should be for a lifetime?
- Should a lot of children do the same job as their family members? Why?/Why not?
- What makes a job satisfying?

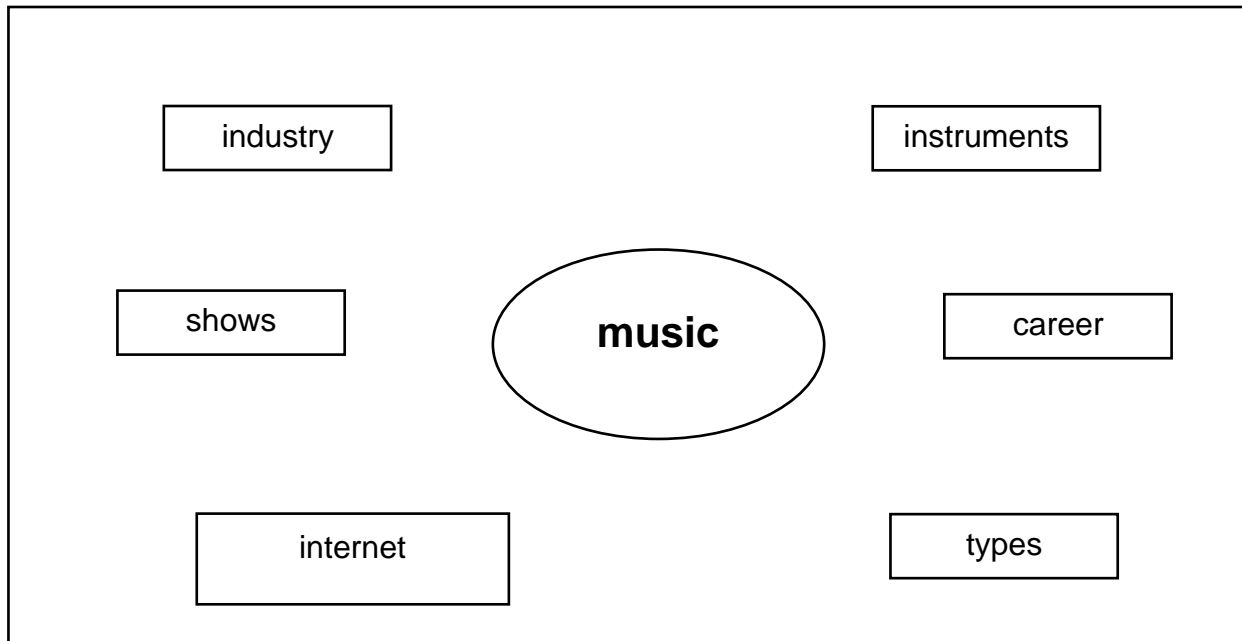
**6. Signal the end of this part of the examination after 2 minutes.**

*Thank you. That's the end of this task.*

## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Topic-based Talk: 3) Music



**1. Hand out the candidate's sheet.**

**2. Read out the instructions.**

Your topic is 'music'. Here are six boxes with different aspects.

You have to talk about three of them.

First you have 90 seconds to look at the boxes and to make notes if you wish.

Start when you are ready. Talk for about 2 minutes.

**3. Wait 90 seconds. Then ask the candidate to start.**

Please start now.

**4. Let the candidate talk.**

**5. Ask one or two of the following questions ONLY if:**

- the candidate doesn't say anything,
- you need to elicit more language.

- What kind of music do young people prefer? Why?
- Why do people listen to music?
- Do you like to listen to music wherever you are? Why?/ Why not?
- What kind of concert would you like to go? Why?

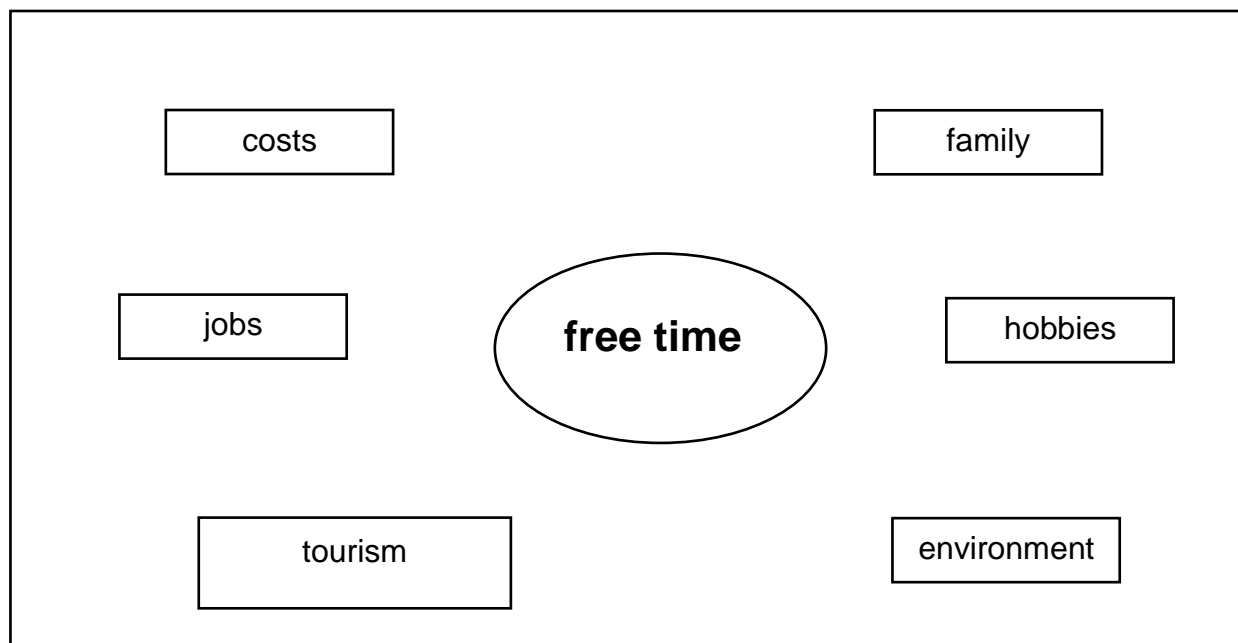
**6. Signal the end of this part of the examination after 2 minutes.**

Thank you. That's the end of this task.

## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Topic-based Talk: 4) Free time



**1. Hand out the candidate's sheet.**

**2. Read out the instructions.**

Your topic is 'free time'. Here are six boxes with different aspects.

You have to talk about three of them.

First you have 90 seconds to look at the boxes and to make notes if you wish.

Start when you are ready. Talk for about 2 minutes.

**3. Wait 90 seconds. Then ask the candidate to start.**

Please start now.

**4. Let the candidate talk.**

**5. Ask one or two of the following questions ONLY if:**

- the candidate doesn't say anything,
- you need to elicit more language.

- What does your perfect free time activity look like?
- Why do people need free time at all?
- Why is it useful for young people to work in their free time?
- Can free time activities be useful for your local community? Why?/Why not?

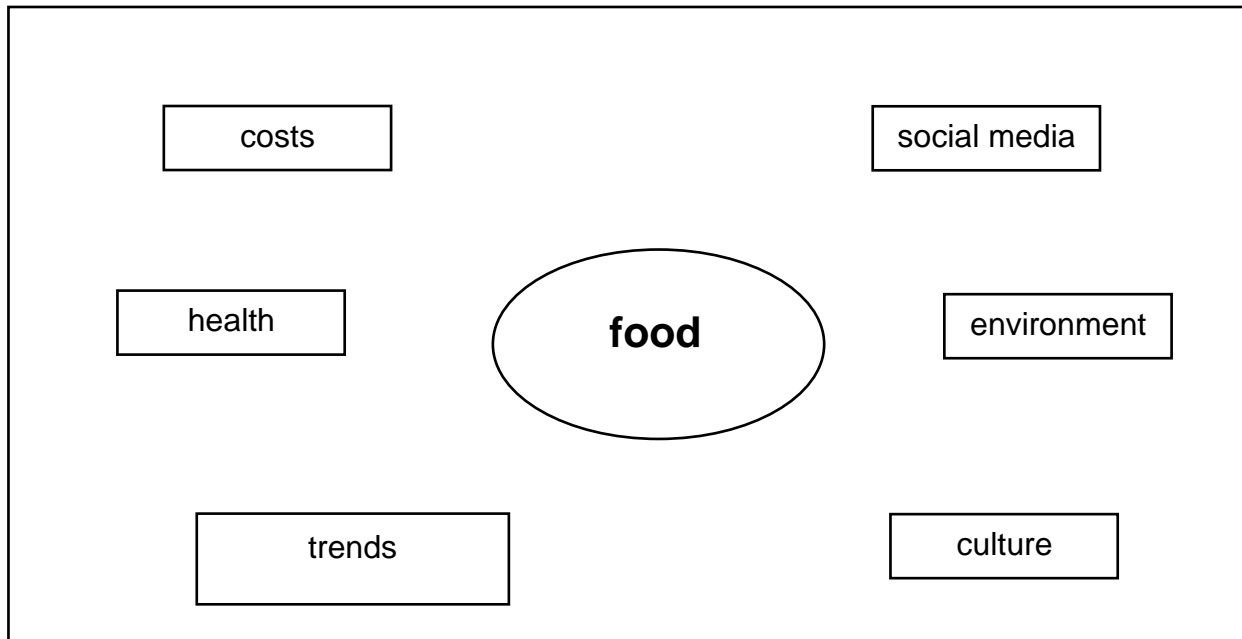
**6. Signal the end of this part of the examination after 2 minutes.**

Thank you. That's the end of this task.

## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Topic-based Talk: 5) Food



**1. Hand out the candidate's sheet.**

**2. Read out the instructions.**

*Your topic is 'food'. Here are six boxes with different aspects.*

*You have to talk about three of them.*

*First you have 90 seconds to look at the boxes and to make notes if you wish.*

*Start when you are ready. Talk for about 2 minutes.*

**3. Wait 90 seconds. Then ask the candidate to start.**

*Please start now.*

**4. Let the candidate talk.**

**5. Ask one or two of the following questions ONLY if:**

- the candidate doesn't say anything,
- you need to elicit more language.

- In which way does your food harm the environment?
- Explain, why is it so famous to show your food on social media?
- Why is food important for your health? Explain.
- Compare our way of cooking to another culture.

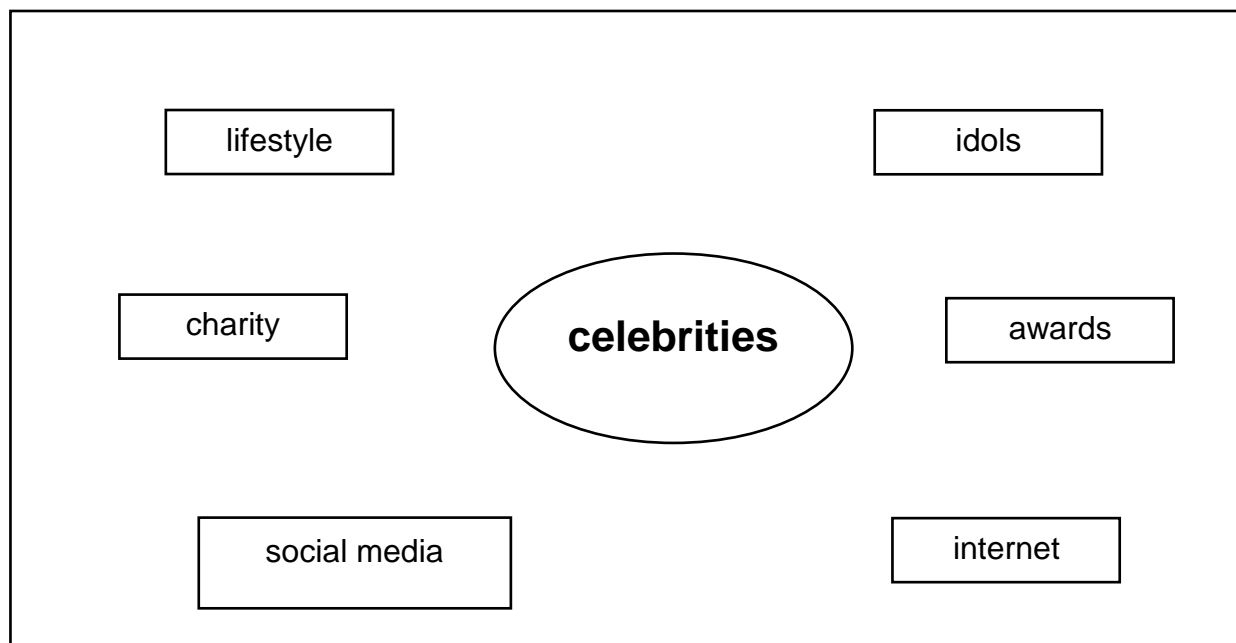
**6. Signal the end of this part of the examination after 2 minutes.**

*Thank you. That's the end of this task.*

## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Topic-based Talk: 6) **Celebrities**



**1. Hand out the candidate's sheet.**

**2. Read out the instructions.**

Your topic is 'celebrities'. Here are six boxes with different aspects.

You have to talk about three of them.

First you have 90 seconds to look at the boxes and to make notes if you wish.

Start when you are ready. Talk for about 2 minutes.

**3. Wait 90 seconds. Then ask the candidate to start.**

Please start now.

**4. Let the candidate talk.**

**5. Ask one or two of the following questions ONLY if:**

- the candidate doesn't say anything,
- you need to elicit more language.

- How can you become an internet star?
- Can celebrities have a negative influence? Why?/ Why not?
- Should more celebrities use their influence for charity? Why?/Why not?
- Who is your favorite celebrity? Why?

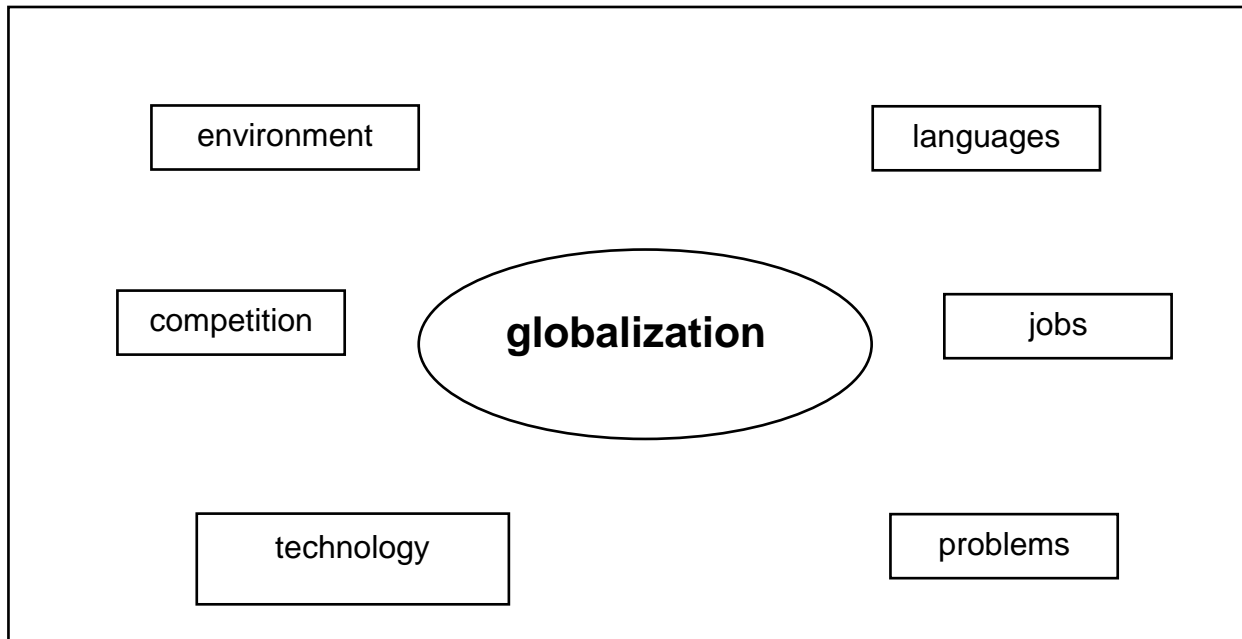
**6. Signal the end of this part of the examination after 2 minutes.**

Thank you. That's the end of this task.

## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Topic-based Talk: 7) Globalization



**1. Hand out the candidate's sheet.**

**2. Read out the instructions.**

Your topic is 'globalization'. Here are six boxes with different aspects.

You have to talk about three of them.

First you have 90 seconds to look at the boxes and to make notes if you wish.

Start when you are ready. Talk for about 2 minutes.

**3. Wait 90 seconds. Then ask the candidate to start.**

Please start now.

**4. Let the candidate talk.**

**5. Ask one or two of the following questions ONLY if:**

- the candidate doesn't say anything,
- you need to elicit more language.

- How does globalization effect the environment?
- Do you think globalization has changed your life? How?
- What are the advantages of globalization?
- Do you think there are any negative aspects of globalization? Which?

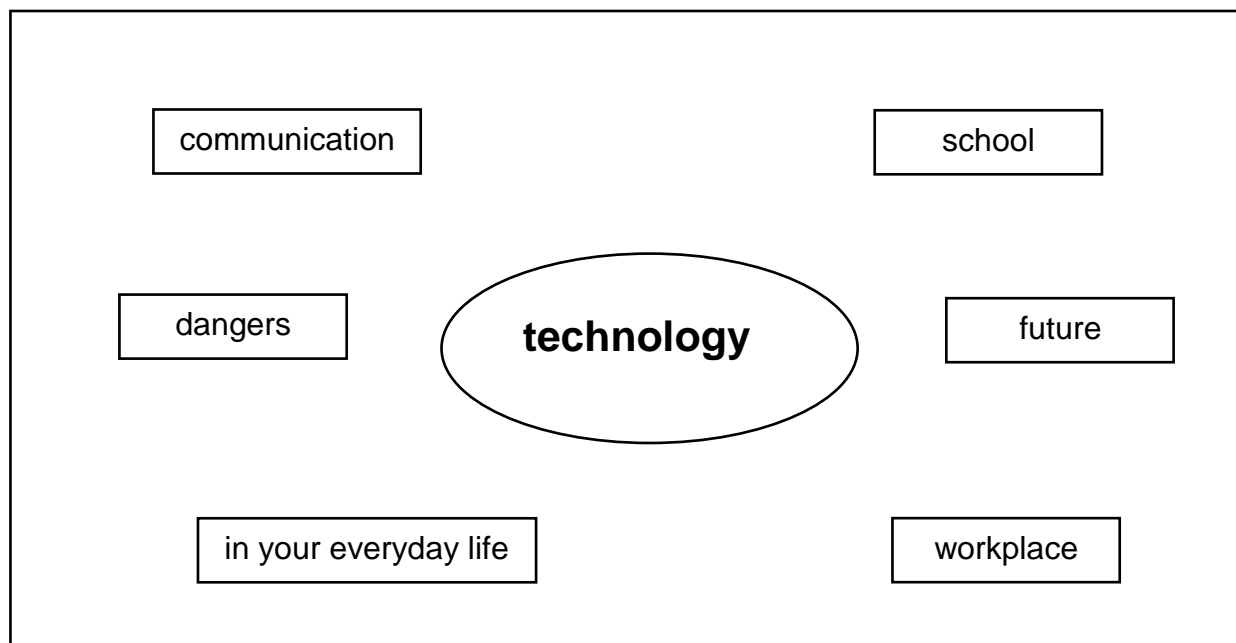
**6. Signal the end of this part of the examination after 2 minutes.**

Thank you. That's the end of this task.

## ÜBUNG

Abschlussprüfung zum Erwerb des mittleren Schulabschlusses an der Mittelschule:  
Englisch (Mündliche Prüfung) im Schulamtsbezirk Rosenheim

### Topic-based Talk: 8) Technology



**1. Hand out the candidate's sheet.**

**2. Read out the instructions.**

Your topic is 'technology'. Here are six boxes with different aspects.

You have to talk about three of them.

First you have 90 seconds to look at the boxes and to make notes if you wish.

Start when you are ready. Talk for about 2 minutes.

**3. Wait 90 seconds. Then ask the candidate to start.**

Please start now.

**4. Let the candidate talk.**

**5. Ask one or two of the following questions ONLY if:**

- the candidate doesn't say anything,
- you need to elicit more language.

- Imagine a day without any electricity. What would it be like?
- What would your life be like without your smart phone? Describe.
- Do you think school prepares you for the technology you need in your future worklife?
- Should tablets be used in kindergartens? Why?/Why not?

**6. Signal the end of this part of the examination after 2 minutes.**

Thank you. That's the end of this task.